

1940-41

MONTGOMERY BELL ACADEMY

TENNESSEE'S OLDEST PREPARATORY SCHOOL

FOR BOYS

N A S H V I L L E ★ T E N N E S S E E



DEDICATION

This book is dedicated to those parents who desire to investigate thoroughly the educational facilities available for their sons. The selection of a proper school is a challenge to all parents to investigate personally the merits of those public and private institutions available for the education of boys, and we invite a complete comparison with any other school in this section.

The Board of Trustees of Montgomery Bell Academy have pledged their efforts towards creating in Nashville the finest boy's preparatory school for day students in the South. The following pages illustrate the program of character making, body building, and scholarly attainments being carried out at M. B. A.



MONTGOMERY BELL

Isaac Ball, M.A., has served with distinction as Headmaster since 1911. A graduate of the University of the South whose life has been devoted to education, his character and example continue to be an inspiration to "all of his boys."



PROF. ISAAC BALL, M.A.

The school takes its name from Montgomery Bell, Nashville industrialist and banker, whose will in 1852 created a trust fund for educational purposes.

MONTGOMERY BELL ACADEMY

Montgomery Bell Academy was originally started in 1806, as the preparatory department of the old University of Nashville. The school started under the conduct of the Board of Trustees of the University of Nashville, and today its operations are conducted by a board still operating under the title of the "Board of Trustees of the University of Nashville."

In 1855 the Western Military Institute was merged with the preparatory school which continued to operate as a department of the University of Nashville. The school continued under this direction until the opening of the Civil War, and for the six years from 1861 through 1866 its activities were dormant. However, in 1867 the Board of Trustees met and decided to accept the legacy of the Honorable Montgomery Bell, a Nashville industrialist and banker, who in 1852 left a trust fund for the education of worthy boys. This trust fund provided for the education of twenty-five worthy boys free of charge, and also stipulated that the school to be established for this purpose must be called "Montgomery Bell Academy." The Trustees of the University of Nashville accepted this legacy and established Montgomery Bell Academy as a separate school and department of the University of Nashville. From September, 1867, to date, the school has been operated as provided in the will of the Honorable Montgomery Bell, and under the direction of the said Board of Trustees of the University of Nashville.

BOARD OF TRUSTEES



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An airplane view of the spacious grounds located on the Harding Road. This beautiful thirty-acre tract covered with forest shade is well beyond busy city life in a beautiful clear atmosphere.

The meandering driveway leads to the main building in the foreground. Immediately to the left are the auditorium and science hall; to the rear appear the gymnasium, tennis courts, and athletic field.



Top: Main Building, containing classrooms, study hall, library, and reception room, etc. This building was completed in 1928, replacing the old building destroyed by fire in 1924.—Bottom: The Auditorium Building, containing the auditorium, laboratory, and classrooms.



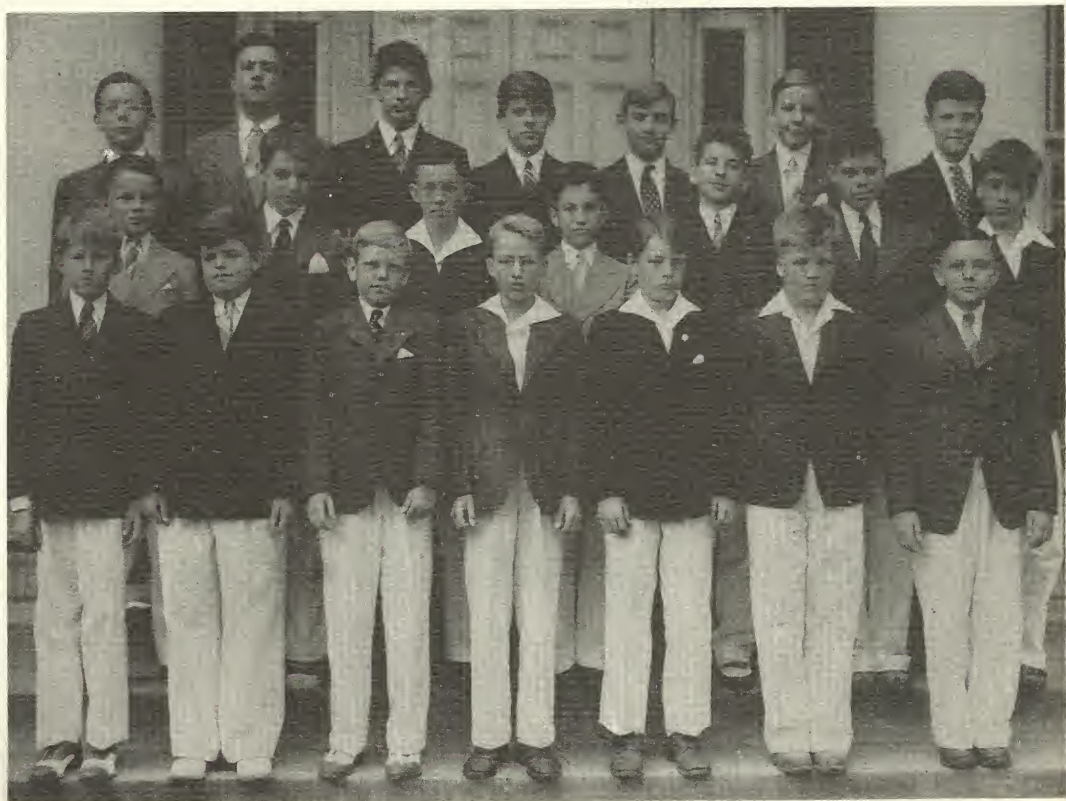
Front porch of Main Building,
a pretty vista between column
and building.

D E P A R T M E N T S

The school carries two grammar school grades and a four-year high school department. The grades below the high school are a separate unit, with its own class hours, recesses, and gymnasium periods. Graduation from Montgomery Bell on any of its several courses entitles one to admission to college wherever admission by certificate is permitted. It is a fully accredited member of the Associated Schools and Colleges of the Southern States.

GRADE DEPARTMENT

M. B. A. maintains a Grade Department consisting of the First and Second Forms, which is comparable to the 7th and 8th grades in grammar school, whose function is to adequately prepare its students for entrance into the High School. This Department has its own integrated program both in its academic and athletic programs.



GRADE SCHOOL GROUP

- LATIN 5. College Entrance requirements in Cicero, with additional selections. Composition work—much of it oral. Selections from Ovid's *Metamorphoses*.
- LATIN 6. College Entrance requirements in Virgil, with additional readings. Life and work of Virgil.
- FRENCH 4. Chardenal's Revised Grammar—the first 41 lessons. Reading of *The Adventures of Ted Bott and Sans Famille*. Linguaphone, dictation, verb drills and idioms and conversations.
- FRENCH 5. Review of the first forty lessons and a completion of the grammar. Reading of *Le Tour du Monde*, *L' Abbe Constantine*, dictation exercises, memory work, verb study book and drill pad.

HISTORY AND SOCIAL STUDIES

- HISTORY 4. Ancient History. History of the Ancient World—Botsford. A handbook of brief biographies, history map book. Once per month, either a novel or a full biography belonging to the times is studied. A test is given every two weeks. The last third of the year—the myths of Greece and Rome by Guerber.
- HISTORY 5. Modern History. Modern Progress—West. Brief biographies and map books. A test every two weeks. Every month a historical novel or a biog-

raphy of some important character of the times is studied. Frequent discussions of current history.

- HISTORY 6. American History. *The American People*—West and West. Reading of biographies of great Americans—a historical novel read each month. A test every two weeks. A study of the Constitution. During the year each student writes a full length novelette, the period selected being the choice of the student.

- CIVICS. Building Citizenship—Hughes. Study of the Constitution, constant discussion of world affairs bearing on different governments. A test every two weeks.

SCIENCES

PHYSICAL GEOGRAPHY. *New Physical Geography*—Tarr and von Engel. Entire text completed. A written test on each chapter as completed.

CHEMISTRY. Course covers the first principles of chemistry—both inorganic and organic. Two laboratory periods per week with individual notes on experiments. A test on each chapter as completed.

PHYSICS. Elementary physics—lecture and laboratory of college freshman level. Open only to seniors and advanced Juniors.



MRS. ISAAC BALL

Outstanding in the teaching of Ancient, Modern, and American History and heads this department.



WENDEL GERTRUDE JOHNSON, Librarian

B.S., M.A., Peabody College. L.S.C., Peabody Library School. Previous Positions: Catalog Dept., Peabody College Library; Order Dept., Vanderbilt University Library; Sub., Lib., City Schools of Nashville; Librarian, St. Bernard Academy; Librarian, Montgomery Bell Academy; Reviser, Peabody Library School.

PHYSICAL EDUCATION

"Sports for all" is the slogan of the Department of Physical Education at Montgomery Bell Academy. A complete program of interscholastic and intramural sports is maintained. There are interscholastic teams in football, basketball, tennis, and golf. Intramural sports include handball, softball, ping-pong, badminton, volley ball, horseshoes, tennis, and many others. At least 95 per cent of the student body participates in some form of athletics.

The school gymnasium is one of the best in the State. All students are required to attend daily gymnasium classes unless otherwise engaged in some other form of athletics. All students are required to pass all studies to participate in athletics.

Howard Allen, a graduate of M. B. A., received his degree in Physical Education from Murray State Teachers College. Beginning his seventh year as Director of Physical Education at M. B. A., he has also recently been made Business Manager of the school.



HOWARD ALLEN



This picture shows the varsity football team of 1940 taken with the junior varsity and the 'boys' team of grade school. By maintaining these three teams it is possible for any boy to play with boys of his own age and size. Each team has its separate coach and schedule and competes only in its respective class.



The background shows part of the new stands completed in 1940. At the same time the football field area lighted with modern equipment for night games. These new features resulted in greatly increased comfort and pleasure on the part of those interested in the team.



Top: 1940 Varsity Team. Bottom: Action scene from Castle Heights—M. B. A. game.



Top: 1941 Basket Ball Team. Bottom: Gymnasium Building.



Tennis Courts—M. B. A. has five splendid clay tennis courts. There has been a great deal of interest on the part of the students for a great many years.

The tennis team is coached by John W. Davidson who is recognized as an expert instructor in sound fundamentals and technique. The school is justly proud of the records and development of its players.

GENERAL INFORMATION

Public Speaking—It has always been the belief of the school that some practice in public speaking should be a part of the training afforded its students. Two societies in the high school departments and one in the grades carry on this work. No one is excused from participation in it, this being regarded as a regular part of the English course. The school engages also each year in interscholastic debates and declamation contests, as well as in the intramural work. The Montgomery Bell Bulletin, the school paper, affords opportunity for those inclined to write to develop their talents along those lines.

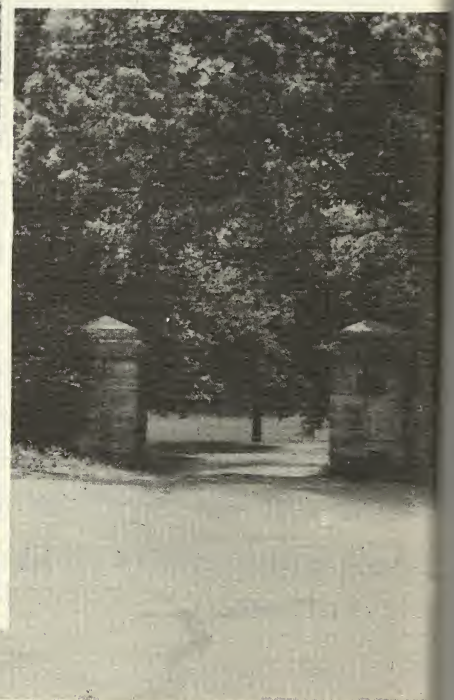
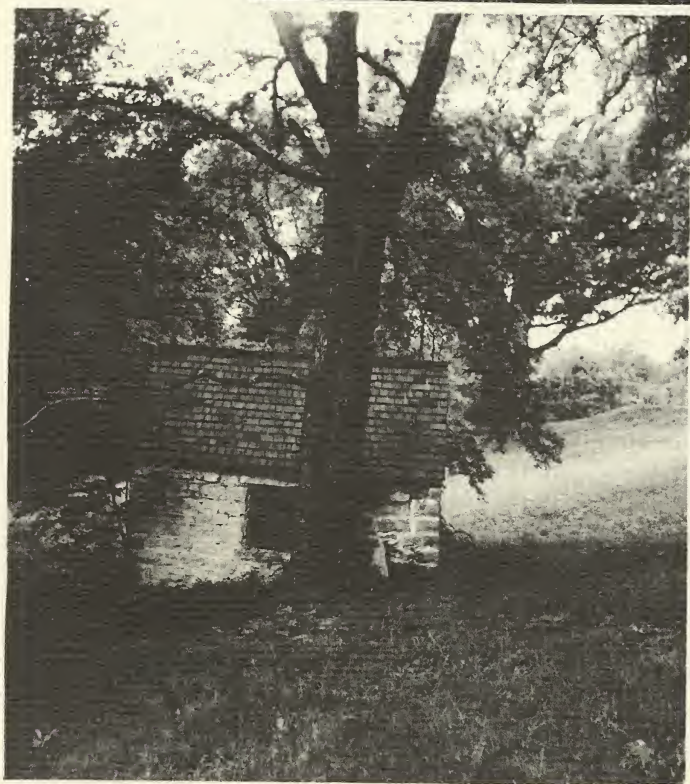
Discipline—The discipline of the Academy is firm without unnecessary severity. Boys are taught to develop self-control, to uphold the principles of truthfulness, courtesy and honor, and to realize their responsibility for their own conduct.

Lunch Room—The lunch room is conducted by a graduate dietician and sound well-balanced meals are provided at reasonable costs.

Charges and Date of Opening—The tuition charge for the High School Department will be \$165.00 (\$55.00 a term); for the Grade Department \$135.00 (\$45.00 a term). The school mails out to parents reports every two weeks and final complete reports at end of each of the three terms.

A Medical Fee of \$5 is charged all students which takes care of a complete physical examination for each individual student at the opening of school by a competent physician. Also a special charge of \$3 for laboratory fees is made to those students taking work requiring laboratory work.

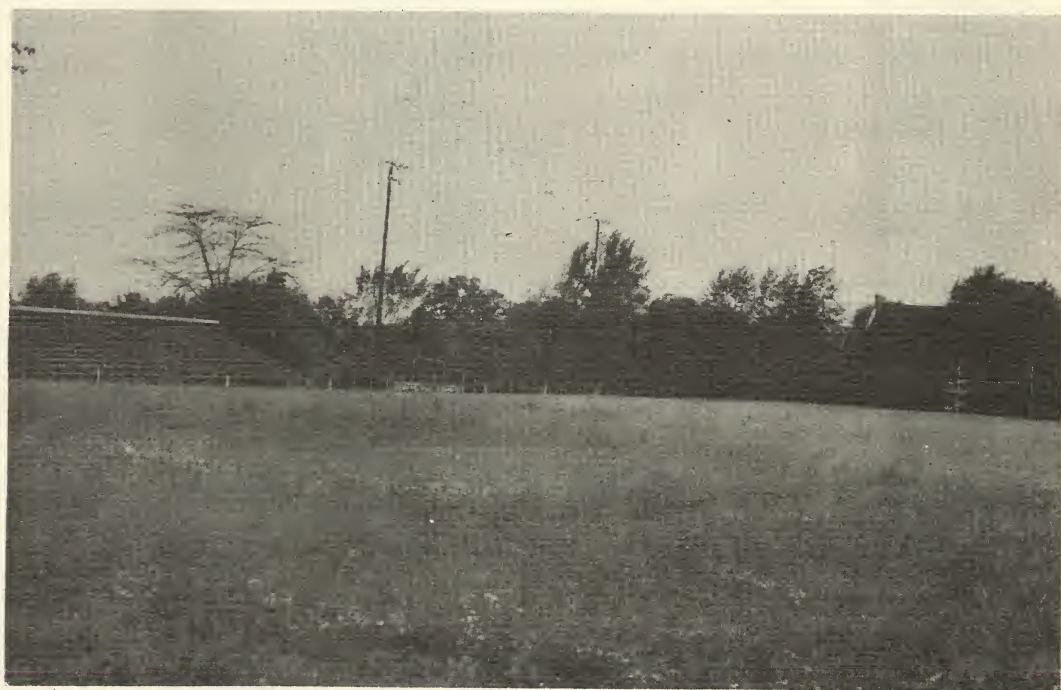
CAMPUS SCENES



Right: Main Building. Lower left: Spring House. Lower right: Picturesque entrance to M.B.A.



Above: Front View of Gymnasium. Below: Football Field.



With thousands of patrons and alumni, it is impracticable for the School to print all of the names it would like to, so it should be understood that the list has to be incomplete.

C. M. Hunt
Dr. Howard King
Dr. W. M. McCabe
Mrs. J. D. Rhea
Dr. Miller Robinson
Wm. H. Wemyss
Brownlee Currey
J. W. Ferguson
J. B. Joseph
Marion S. Webb
F. A. Berry
Frank W. Blair
Maclin P. Davis
Jas. T. Granbery
C. J. Harrison
B. K. Hibbett, Jr.
L. B. Howard
Morton B. Howell
Vaden M. Lackey
Frederic Leake
W. E. Leverette
Stuart Ragland
Bob Rule
H. H. McAlister
Carl McFarlin
Alfred D. Sharp
R. A. Shillinglaw
Cecil Sims
Hugh F. Smith
F. A. Washington
Buford G. Wilson
W. E. Wood
Dr. T. B. Zerfoss
Mrs. H. B. Whiteman
Lovell Anderson
F. C. Bailey
J. D. Burns
Rev. Thomas Carruthers
L. W. Cherry
Dr. Roy O. Elam
Sydney F. Keeble
W. M. Robinson
G. M. Trousdale
Dr. Joe Zanone
H. W. Wiederman
J. P. Hagey
Mr. L. W. Adams

Mrs. C. C. Adams
H. E. Ball
Mrs. H. O. Blackwood
Dr. Hearn Bradley
Mrs. A. D. Butterfield
J. A. Clifton
P. M. Crider
J. H. Corbitt
Mrs. H. M. Davidson
M. E. Derryberry
Mrs. W. W. Dillon
Geddus Douglas
J. T. Eason
R. S. Farrar
J. N. Forehand
Mrs. Gladys Frierson
Clifton Greer
Fred Greve
G. O. Griffin
Jas. H. Haley
E. W. Harvey
James M. Kirkman
Mrs. B. B. Houston
Ralph Hunter
L. D. Kelly
W. E. Lynch
C. A. McClendon
J. D. Mosby
Chas. M. Moss
John P. Myers
S. C. Owen
G. G. Payne
A. H. Rogers
C. B. Rollins
F. A. Rowe
Chas. J. Sanders
Edward Schleicher
S. B. Seiford
Mrs. Robert D. Smith
J. A. Spann
Harry L. Stone
C. O. Summitt
J. T. Terry
J. E. Thomas
Mrs. C. D. Luton
Dr. R. J. Warner

"I have no sort of prejudice against the public school system, but its weaknesses are not the weaknesses of the private preparatory schools. Where the public schools stress science, the prep schools have delved deep into the classics. Where the prep schools have turned out a few well-trained and personally tutored students to enrich the higher class universities, the public high schools have gone in for mass production. Students who graduate from the fine old prep schools for which Tennessee has been famous for a century are not usually standardized products of a machine system."

T. H. ALEXANDER,
Nashville Tennessean.